



NURSERY

International Baccalaureate Programme of Inquiry

Who We Are

An inquiry into identity as individuals and as part of a collective through:

- Physical, emotional and spiritual health.
- Relationships and belonging.
- Learning and growing.

Where We Are in Place and Time

An inquiry into histories and orientation in place, space and time through:

- Periods, events and artifacts.
- Communities, heritage, culture and environment.
- Natural and human drivers of movement, adaptation and transformation.

How We Express Ourselves

An inquiry into the diversity of voice, perspectives, and expression through:

- Inspiration, imagination, creativity.
- Personal, social, and cultural notes and practices of communication.
- Intentions, perceptions, interpretations and responses.

Sharing the Planet

An inquiry into the interdependence of human and natural worlds through:

- Rights, responsibilities and dignity of all.
- Pathways to just, peaceful and reimagined futures.
- Nature, complexity, coexistence and wisdom.

Central Idea:

Understanding and learning about myself and others.

Central Idea:

Everyone has their own special place in the community.

Central Idea:

Expressing myself and discovering the things around me.

Central Idea:

Sharing our space and resources can make us happy and healthy.

Lines of Inquiry:

- Getting to know myself, my classmates and teachers.
- Identify and recognize different physical aspects of ourselves.
- Foster an understanding and appreciation for the diversity of families.

Lines of Inquiry:

- Identify various community workers and the roles they play in helping the community.
- Explore the tools and uniforms used by different community workers.
- Identify community places such as fire stations, hospitals, schools, and police stations.

Lines of Inquiry:

- Exploring methods and resources for self-expression.
- Using various forms of communication to convey emotions and needs through speech, behavior, and activities.
- Utilizing creative outlets such as art, music, and physical expression as means of self-discovery and understanding of the surrounding environment.

Lines of Inquiry:

- Exploring how sharing can help in our community.
- How taking care of our shared resources can help in our daily lives.
- Cleaning up shows we care for our environment.

Key Concepts:

Form Function

Key Concepts:

Form Responsibility

Key Concepts:

Form Perspective Function

Key Concepts:

Function Responsibility

BUILDING MINDS, BRIDGING WORLDS



TRANSDISCIPLINARY SUBJECTS AREAS:

ENGLISH: The focus is on age-appropriate English language development goals that includes introducing basic vocabulary, encouraging language exploration through interactive activities, promoting listening skills through storytelling and music, and fostering social interaction in English. Emphasizing a playful and sensory-rich learning environment that supports early language acquisition and communication skills can that nurtures the linguistic foundations, encouraging children to interact with each other in English, using simple words and phrases.

MATH: The focus on math development is centered around hands-on exploration, play-based learning, and the acquisition of early numeracy skills through engaging activities that promote problem-solving, pattern recognition, and spatial awareness. They also begin to imitate rote counting using some names of numbers, explore simple comparison of quantity, engage in numeral play, sort manipulatives into set, and match identical shapes. Emphasis is placed on developing a positive attitude towards math, building confidence in numerical reasoning, and laying the groundwork for future mathematical understanding.

SCIENCE: The focus is to explore their surroundings, interact with different materials, and begin to ask simple questions about the natural world. Fostering a sense of wonder and the desire to learn more about their world, which is fundamental in early scientific exploration. They also begin to explore basic needs of plants and animals, participate in simple investigations and experiments, recognize familiar animals and their babies, engage with objects to learn about characteristics, and identify and imitate familiar sounds in the environment. Students also begin to use their senses to explore textures, colors, shapes, and patterns in their environment, fostering an early appreciation for scientific concepts. Emphasis is placed on developing foundational skills such as observation, prediction, and comparison, laying the groundwork for future scientific understanding.

SOCIAL STUDIES: The focus on social studies education is centered around developing an early understanding of self, family, and community. Students also begin to learn concepts such as identity, diversity, relationships, and basic societal norms. Through storytelling, role-playing, and interactive activities. They also begin to explore their own identities, understand different family structures, and recognize their place within a larger social context. Emphasis is placed on fostering empathy, cooperation, and respect for others, laying the foundation for future social awareness and global citizenship.

Tumble Time – Library - Swimming